***Faculty Fellowship Judging Criteria***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Below average**  **1** | **Average**  **2** | **Above average**  **3** | **Excellent**  **4** |
| **Merit** | Statement of purpose identifies no clear aim; project description is underdeveloped; project does not identify relevant critical conversations and/or theories | Statement of purpose identifies an aim; project description is adequately developed; project identifies relevant critical conversations and/or theories | Statement of purpose identifies a well-defined aim; project description is well developed; project is well defined in relation to critical conversations and/or theories | Statement of purpose identifies an original, well-defined aim; project description is fully developed; project reshapes critical conversations and/or theories |
| **Potential impact** | Applicant does not identify project’s contribution to a field and their career; the project outcome is negligible (e.g., a conference paper) | Applicant identifies a contribution to a scholarly field and their career; the project outcome is solid (e.g., an article) | Applicant identifies a well-defined contribution to one or more scholarly fields and their career; the project outcome is robust (e.g., two articles) | Applicant identifies a significant contribution to one or more scholarly fields and their career; the project outcome is ambitious (e.g., a monograph, a linked series of articles) |
| **Relevance to humanities** | Narrative does not identify project’s relation to a humanities discipline; methods are purely quantitative | Narrative places project in some relation to a humanities discipline; methods emphasize quantitative over qualitative analysis | Narrative demonstrates that project is clearly related to one or more humanities disciplines; methods are qualitiative or blend qualitative analysis with quantitative analysis | Narrative demonstrates that project is deeply grounded in one or more humanities disciplines; methods are primarily qualitative or blend qualitative and qualitative analysis in a sophisticated manner |
| **Feasibility of completion** | None or very little of the proposed work can be completed in the grant period | Some of the proposed work can be completed in the grant period | Most of the proposed work can be completed in the grant period | All of the proposed work can be completed in the grant period |